

DIPARTIMENTO DI INGEGNERIA CIVILE E AMBIENTALE

## DOCTORAL TRAINING PROGRAM AND EDUCATIONAL ACTIVITIES

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#### INTRODUCTION

**Objectives:** how to setup a training program and organize your educational activities

#### **Mandatory reading:**

Guidelines for the Definition of Teaching and Training Activities in the Context of PhD Programs

# Welcome to the new PhD students!





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#### OVERVIEW & TRAINING OBJECTIVES

Structure of the doctoral school Different PhD programs/research areas General objectives of the PhD training

#### Training objectives

- Development of research and methodological skills
- Interdisciplinary approach and collaborations
- Enhancement of soft skills and professional development





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EDUCATIONAL AND TRAINING ACTIVITIES

- ✓ Research project
- $\checkmark$  Core and elective courses
- ✓ Workshops, seminars, and summer schools
- ✓ Conferences and research dissemination

 $\checkmark$  Public engagement and outreach





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### EDUCATIONAL AND TRAINING ACTIVITIES

Individual training program:

1. Development of an individual research project (about 150 ECTS)

**2.Participation in doctoral-level** educational activities (>30 ECTS)

**3.Engagement in other training activities** (contribute to student's academic development but no ECTS credits)

Tab. 1. Typology of teaching activities
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Expected cfu
(minimum/student/cycle)
at least 12 cfu
at least 6 cfu
at least 3 cfu
at least 30 cfu

Table 2. Recognition and allocation of cfu to different types of teaching activities		
Type of teaching activity	Acknowledgement	
Frontal teaching provided by own course or other courses (A, B and C)	1 cfu every 6 hours	
Frontal teaching provided by foreign doctoral courses (B and C)	1.5 cfu every 6 hours	
Doctoral schools (D)	1 cfu each day	
National conferences (D)	0.5 cfu each day	
International conferences (D)	1 cfu each day	
Seminars (A, B and C)	1 cfu every 6 hours	
Seminars abroad attended (B and C)	1.5 cfu every 6 hours	



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## EDUCATIONAL AND TRAINING ACTIVITIES

Other training activities -> contribute to PhD student final assessment (pre-defense)

- Teaching assistantships (max 40 hours/year)
- Support to a bachelor/master course
- Tutoring activities
- Engagement in orientation events of the Department
- Presentations in scientific conferences
- Participation in journal clubs
- Other training activities (specific)





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#### SUPERVISION AND MENTORSHIP

- Role of supervisors and advisors ullet
- Regular progress meetings / feedback
- Support for thesis development and publications



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- MOBILITY AND INTERNATIONAL COLLABORATIONS
- Opportunities for research stays abroad
- Joint research with international institutions
- Funding for mobility programs







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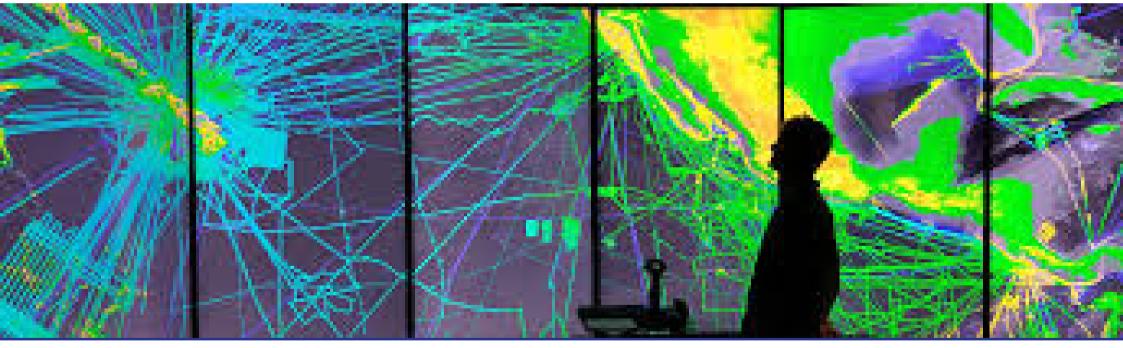
#### RESEARCH RESOURCES AND TOOLS

Access to laboratories, libraries, and computational tools

Scientific databases and institutional repositories

Research collaboration platforms

Top 3 list: read, read and read!





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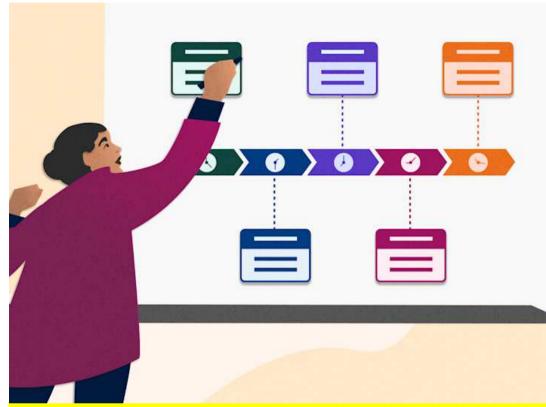
#### EVALUATION AND PROGRESS

Key milestones in the PhD journey

- Annual assessments and progress reports

   annual presentations
- Preparation for thesis defense (predefense)
- The assessment of the Faculty Board
- The 2 independent reviews on the Thesis
- The defense and the final assessment

Note: title can be in Cotutelle, Europeaus, International.



Hint: timeline is important! Train mostly in 1<sup>st</sup> and 2<sup>nd</sup> year (training is instrumental to research), international travel suggested in 2<sup>nd</sup> year, third year is for thesis and journal publications

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## CAREER OPPORTUNITIES

- Collaboration/relationships with companies
- Academic and postdoctoral career paths
- Industry, government, and private sector opportunities
- Entrepreneurship and innovation possibilities





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CONCLUSIONS AND Q&A

Summary of key takeaways

Contact details for doctoral school support

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Open Q&A session



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